

LPW School
Academic Outcomes Data 2021

1. Academic Outcomes

GCSE Outcomes

The summer GCSE results were the culmination of up to two years of hard work by staff and students alike and reflect the diversity of our curriculum offer. For the first time we were able to offer students up to four GCSE subjects and again achieved a 100% pass rate in each of these. One member of our cohort achieved the highest GCSE results in the school's history, securing four grade 4 awards in addition to further vocational qualifications!

93.5% of our students achieved qualifications in both English and Maths, with only two students failing to secure these qualifications. In both cases there were long histories of school non-attendance and each had highly bespoke curriculum offers in place as well as a range of professionals in place to support them, however, they consistently refused to take part in any examinations.

The average number of qualifications achieved by LPW students was 4.5* a figure deserving of being seen in the context of a number of our students only being with us for only four months and therefore not able to access our full suite of qualifications.

		Teacher Assessed Grade			
Subject	Entries	4	3	2	1
English	4	1	1	1	1
Maths	5	2	1	1	1
Biology	9	1	1	2	5
Art & Design	2	2	0	0	0
Total	20	6	3	4	7

GCSE outcomes by key group

Key Grp	No.	Eng	Ma	Sc
F	12	16.7	25	33.3
M	19	10.5	10.5	21.1
SEN	15	20	26.7	26.7
Non SEN	16	6.25	6.3	25.0
LAC	2	0	0.0	0.0
Non LAC	29	13.8	17.2	27.6
PPI	22	18.2	22.7	22.7
Non PPI	9	0	0.0	33.3
WBRI	28	14.3	17.9	25.0
Non WBRI	3	0	0.0	33.3
Cohort	31	12.90	16.1	25.8

Functional Skills

Level 2 Functional Skills

English

Key Grp	No.	Eng R L2	Eng W L2	Total awards	Avg Achieving award
Total	31	6	6	12	19%
F	12	3	3	6	25%
M	19	3	3	6	16%
SEN	15	5	5	10	33%
Non SEN	16	1	1	2	6.3%
LAC	2	1	1	1	50%
Non LAC	29	5	5	10	17%
PPI	22	4	4	8	18%
Non PPI	9	2	2	4	22%
WBRI	28	5	5	10	18%
Non WBRI	3	1	1	2	33%

Maths

Key Grp	No.	Ma L2	total awards	Avg Achieving award
Total	31	4	4	13%
F	12	1	1	8%
M	19	3	3	16%
SEN	15	3	3	20%
Non SEN	16	1	1	6%
LAC	2	1	1	50%
Non LAC	29	3	3	10%
PPI	22	4	4	18%
Non PPI	9	0	0	0%
WBRI	28	4	4	14%
Non WBRI	3	0	0	0%

Level 1 Functional Skills

English

Key Grp	No.	Eng R L1	Eng W L1	Total awards	Avg Achieving award
Total	31	14	12	28	45%
F	12	7	6	13	58%
M	19	7	6	13	37%
SEN	15	10	10	20	67%
Non SEN	16	4	2	6	25%
LAC	2	1	1	2	50%
Non LAC	29	13	9	22	45%
PPI	22	11	10	21	50%
Non PPI	9	3	2	5	33%
WBRI	28	13	11	24	46%
Non WBRI	3	1	1	2	33%

Maths

Key Grp	No.	Ma L1	Total awards	Avg Achieving award
Total	31	8	8	26%
F	12	3	3	25%
M	19	5	5	26%
SEN	15	5	5	33%
Non SEN	16	3	3	19%
LAC	2	0	0	0%
Non LAC	29	8	8	28%
PPI	22	7	7	32%
Non PPI	9	1	1	11%
WBRI	28	8	8	29%
Non WBRI	3	0	0	0%

Entry Level 3 Functional Skills

English

Key Grp	No.	Eng R EL3	Eng W EL3	Total awards	Avg Achieving award
Total	31	14	12	26	45
F	12	4	3	7	25
M	19	10	9	19	53
SEN	15	11	10	21	73
Non SEN	16	3	2	5	19
LAC	2	0	0	0	0
Non LAC	29	14	12	26	48
PPI	22	12	10	22	55
Non PPI	9	2	2	4	22
WBRI	28	14	12	26	50
Non WBRI	3	0	0	0	0

Maths

Key Grp	No.	Maths EL3	Total awards	Avg Achieving award
Total	31	16	16	52
F	12	6	6	50
M	19	10	10	53
SEN	15	11	11	73
Non SEN	16	4	4	25
LAC	2	0	0	0
Non LAC	29	16	16	55
PPI	22	14	14	64
Non PPI	9	2	2	22
WBRI	28	15	15	54
Non WBRI	3	1	1	33

2. Attendance

Our 2020/21 attendance was severely disrupted by the Covid-19 pandemic, which imposed a number of barriers to face-to-face education for a significant percentage of students at LPW School. We ended

the year with 61% attendance, which does not tell the full story of a year in which the school encountered two closures due to Covid outbreaks, numerous student cases, parents refusing to send young people into school and the knock-on effects of two national lockdowns in amongst myriad barriers to consistent attendance.

One of the biggest challenges we encountered was that a core group of 10 Year 11 students that refused any engagement with education, commonly stating that ‘there’s no point’ because of the lack of GCSEs examinations. We employed a wide range of strategies to re-engage these young people with their learning including outreach work, opportunities for remote learning, engagement worker support, vocational packages and family focused work but with limited success. On the advice of Bristol City Council we took a trauma informed approach to these situations and supported students and their families with the decision not to attend school due to covid anxieties. Although understandable given such extraordinary circumstances it was nonetheless frustrating and had a significant impact on our attendance figures in comparison to previous years.

We continue to attempt outreach work with these young people through our engagement team and CEIAG lead to help them with securing post 16 places, although they represent 100% of our NEET figures at this moment in time (Oct 2021).

3. Post 16 Destinations

Once again City of Bristol College proved the overwhelming destination of choice for students at LPW School with over half of last year’s cohort enrolled there on courses ranging from motorcycle mechanics to hair and beauty, with travel and tourism also becoming increasingly popular.

75% of students transitioning to The Park are studying Animal Care, suggesting that it remains the provider of choice in this field, while it pleasing that we have had students join the Robins Foundation and Boom Satsuma for the first time.

The two students enrolled on bespoke packages by Bristol City Council are both in possession of EHCPs and their SEN case workers felt, in both cases, that they were not yet ready for a full time move into college and have instead committed to supporting them with a transitional year to develop the skills better needed to succeed moving forward.

Those students currently identified as NEET are receiving ongoing support from our CEIAG lead and LPW engagement staff to support with ensuring positive post 16 placement. Individual cases reviewed by SLT on a regular basis.

Destination	Number of Cohort	Percentage of Cohort
City of Bristol College	16	52
The Park	4	13
Gatehouse Centre	2	6.4
Bristol City FC Foundation	1	3.2
Boom Satsuma	1	3.2
BCC bespoke package	2	6.4

Exeter College	1	3.2
NEET	4	13
Total	31	100

4. Cohort Home Locations

The vast majority of our 2020/21 cohort resided in the South of Bristol, predominantly in Hartcliffe, Withywood or Knowle West, all areas of considerable socio-economic deprivation with many of the individual streets on which they lived being classified as among the UK's top 5% most deprived.

Postcode	Number of Cohort	Percentage of Cohort
BS1	1	3.2
BS2	1	3.2
BS3	1	3.2
BS4	5	16.1
BS8	1	3.2
BS9	2	6.4
BS10	3	9.7
BS11	1	3.2
BS13	10	32.2
BS14	5	16.1
Total	31	100