

Year Group	Activity	Date	Purpose	Gatsby Benchmarks	Alternatives due to Covid-19 restrictions
10	Regular key work sessions re careers and aspirations	Term 1 - 6	To raise aspirations, improve skills and provide additional information to help inform future decisions.  To start thinking about their future options, and decisions, and who can support them with their decisions.	1, 2, 3, 4, 6 (dep. on activities)	Depending on situation, these may change to remote sessions
	1-1 guidance interviews	Term 1 onwards	1-1 or small group support with regards their specific KS4 option choices. This could be with parents, if requested. Appointments booked and recorded along with action plans and feedback	1, 2, 3, 4, 8	Depending on situation, these may change to remote sessions
	QTT day's	Term 2, 5 and 6	Additional 1-1 support offered regarding the student's Post 16 choices and longer term aspirations.	1, 2, 3, 4, 7, 8	Depending on situation, these may change to remote sessions
	Cultural capital	Term 1 onwards	Cultural capital experiences linked to curriculum and subjects and broadening learners cultural knowledge and experiences	2, 3, 4, 5, 7	N/A
	Information in lessons relating to careers	Term 1 onwards	Embedding careers information into the curriculum	2, 4, 5, 7	N/A

Year Group	Activity	Date	Purpose	Gatsby Benchmarks	Alternatives due to Covid-19 restrictions
11	Regular key work sessions re-careers and aspirations	Term 1 - 6	To raise aspirations, improve skills and provide additional information to help inform future decisions.  To start thinking about their future options, and decisions, and who can support them with their decisions.	1, 2, 3, 4, 6 (dep. on activities)	Depending on situation, these may change to remote sessions
	1-1 guidance interviews	Term 1 onwards	1-1 or small group support with regards their specific KS4 option choices. This could be with parents, if requested. Appointments booked and recorded along with action plans and feedback	1, 2, 3, 4, 8	Depending on situation, these may change to remote sessions
	QTT day's	Term 2 onwards	Additional 1-1 support offered regarding the student's Post 16 choices and longer term aspirations.	1, 2, 3, 4, 7, 8	Depending on situation, these may change to remote sessions
	Cultural capital	Term 1 onwards	Cultural capital experiences linked to curriculum and subjects and broadening learners cultural knowledge and experiences	2, 3, 4, 5, 7	Maybe restricted in line with Government guidelines, will need to review and stay up to date with information.
	Ad hoc educational visits/ trips when available (some targeted)	Term 2 onwards	Introducing them to different experiences and areas. Raising aspirations. Encouraging professional behaviour and enquiring minds.	2, 3, 4, 5, 6, 7 (dep. on activity)	Maybe placed temporarily on hold until safe. More remote information to be shared when available.

Mock Interviews	Term 3 onwards	Students have at least one mock interview – most have several - to help prepare them for interviews at FE/ Apprenticeship/ PT work.	1, 2, 3, 5, 7	Potential virtual alternative depending on learning demands
Workshops	Term 1 onwards	Various workshops relating to HE / Apprenticeships/ Health & Wellbeing/ Finance/ Employability Skills/ Armed Forces and other Ad hoc as advertised	1, 2, 3, 4, 5, 6, 7, 8	Potential virtual alternative depending on learning demands
Personal development, CV writing, understating strengths and weaknesses	Term 1 onwards	Delivered through our employability element of the curriculum, a once a week lesson where students will develop skills, including ICT to understand their own abilities and areas for personal development.	2,3,4,7	
Work Experience	Term 2 onwards	ALL Year 11 students out on WEX. Students given additional help as per needs to ensure all participate in a worthy placement. To give the students a chance to experience the 'world of work' and understand the key skills needed to succeed. It should also give the students a chance to explore some of their career options.	1, 2, 3, 5, 6, 7	Potential virtual alternative depending on learning demands, hope to honour placements sourced if safe.
Regular advertising of FE Open events	Ongoing	Regular information disseminated	1, 2, 3, 4, 7	N/A
Year 11 follow up work	Results day onwards	Forms completed at results day to ensure	1, 3, 8	N/A

			students have a relevant and suitable destination. Telephone calls to chase any not completed or needing additional help.		
	CEIAG advisor placed around various post 16 places for term 1 to support students into the first 8 week of their placements	Term 1, post 16	Students will have contact details, and will be followed up with phone calls to see how there are settling into college/apprenticeships. Placements will also be communicated with and support put in places for any student identified.	2, 3, 4, 7, 8	Will need to be in line with college/apprenticeships. Work expected to continue

