



## LPW Independent School

### Admissions Policy

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#### **LPW INDEPENDENT SCHOOL ADMISSIONS POLICY**

LPW Independent School is a full-time, alternative provision based in the heart of Bristol, serving communities across the city. The majority of our students join us from mainstream settings where they were at risk of permanent exclusion. Our aim is to re-engage them with education and to support them to achieve positive outcomes and transition successfully into post 16 placements.

We pride ourselves on providing a welcoming, stable and friendly environment that supports students to re-engage with education and build strong relationships with a supportive team of trusted staff.

We recognise the traditional school curriculum does not suit many of our learners and that this may have contributed to their difficulties in previous settings. We aim to combine academic success with valuable real-life experiences and vocational learning, and partner with providers across the city to offer a wide range of courses and opportunities.

Our school is trauma and attachment recovery focused and this approach informs how we work with the young people that attend our setting. We recognise the importance of developing trusted relationships between students and staff and providing stability that supports success.

All students have a bespoke timetable that is based around their individual level of need, personal circumstances and post 16 aspirations. Our curriculum is broad and offers a range of GCSE, Functional Skills and vocational qualifications, including English, Maths, Science, Functional Skills (English and Maths), History, Art & Design, PSHE, Employability Skills, Sport and Home Cooking.

Students also participate in a work experience placement, community project, residential trip and have opportunities to work with our partners in construction, mechanics and animal care as part of our bespoke educational packages.

Our aim is to provide a versatile and interesting programme in which young people will gain qualifications and have a positive learning experience. We will support you and your child throughout their time with us, looking at all needs, and the barriers that have prevented your child from attending and engaging in mainstream education.

LPW Independent School are registered to provide education in Key Stage 4 only. We can provide suitable education provision for young people with a range of difficulties and may be able to accept students in possession of an Education Healthcare Plan (EHCP), although students that meet this criteria will only be admitted following a successful consult through the SEN team. This is important as it ensures LPW School can meet the needs of our students and an appropriate budget agreed.

We can currently accommodate up to 50 (subject to increase dependent on staffing) young people and we are committed to ensuring staff to student ratios of around 1:6.

## **Admissions Process**

The majority of LPW School's students are admitted following a referral through the Bristol Inclusion Panel, at which secondary school leaders from across the city agree on the most appropriate placement for a young person.

This process requires the full completion of a Change of Provision (CoP) form and contextual risk assessment by the referring school before admission is agreed. In addition prospective students are required to visit LPW School prior to enrolment while a member(s) of LPW School staff will also complete a home visit, which is designed to ensure that the provision will meet their needs, that there is a commitment to joining the school and that students are willing to abide by attendance and behaviour contracts. Failure to abide by these contracts could lead to action planning meetings, exclusion or sanctions (please see our Behaviour and Attendance policies). The purpose of these visits is to ease their transition into our education setting and to increase the likelihood of successful engagement.

Parents/carers will sign a consent form agreeing for the young person to attend and schools will be requested to send each young person's school file (including any safeguarding information) to us.

Schools are able to refer directly into LPW School and in such cases are required to complete a direct referral form, which will be reviewed by the school's leadership team before any offer of a school place is confirmed. The contextual risk assessment is still required in these cases as are school and home visits.

In all cases, previous education settings are required to provide students' prior work, safeguarding files and data for: attendance, behaviour incidents and academic levels and progress.

Where a student is in possession of an EHCP the referral must come directly from the relevant SEN team via the consult process, which must then be agreed by LPW School before an offer of admission is confirmed.